## Lesson 3: Activity Sheet 3: STRUCTURAL STEEL NAME



# Lesson 3: Activity Sheet 3: STRUCTURAL STEEL <br> NAME 

## - VOCABULARY

Erecting Putting in an upright or vertical position
Tonnage Number of tons

## - QUESTIONS

1. How many weeks passed between the date that the first order of steel was made and the beginning of construction?
2. How many weeks did it take to erect the entire steel frame?
3. How many tons of steel did the workers usually erect during the course of a month?
4. How many men, at most, were at work on the steel structure?
5. How much more steel was used for the Empire State Building than the Chrysler Building?
6. How many tons of steel were used in total?
7. What was the name of the contractor who erected the steel frame?

## Add Your Own Ideas!

8. In the document, the author writes, "During July, 22 stories of steel were placed in 22 working days, involving regular hours and no night work. ... A five-day week prevailed throughout the erection period." Why do you think the author is so proud of these facts that he decided to record them in this notebook?

## Lesson 3: Activity Sheet 3: BATHROOMS and FIRES NAME



# Lesson 3: Activity Sheet 3: BATHROOMS and FIRES <br> NAME 

## - VOCABULARY

Standpipe A water pipe for fire hoses
Sufficient Enough
Temporary Not permanent; soon to be changed or removed

## - QUESTIONS

1. How many people were always on the construction site to deal with a fire if one occurred? What were their job titles?
2. Does the construction company seem to care about whether or not standpipes are available if a fire begins on the construction site? Prove your answer with words from the document.
3. How often did the local firefighters stop by to learn their way around the construction site in case of a fire?
4. What name was used for temporary toilets?
5. List the floors between the $2^{\text {nd }}$ and the $23^{\text {rd }}$ on which toilets were available.

## Add Your Own Ideas!

6. Why do you think fires were such a big concern while the Empire State Building was being constructed?

# Lesson 3: Activity Sheet 3: DEMOLITION NAME <br> DATE 



# Lesson 3: Activity Sheet 3: DEMOLITION 

NAME

## - VOCABULARY

| Demolition | Destruction; taking apart and removing a building in order to put <br> something else in its place |
| :--- | :--- |
| Masonry (Masonery) | Bricks |
| Superstructure | The part of a building standing above the foundation or basement |
| Math Facts: |  |

1 yard $=3$ feet<br>1 ton $=2,000$ pounds

## - QUESTIONS

1. In your own words, describe what this document is about.
2. On what dates did the demolition of the Waldorf Hotel begin and end?
3. How many days did it take the workmen to demolish the building (including masonry and steel) to the sidewalk?
4. Did it take more time to demolish the steel or the masonry? How do you know?
5. How many pounds of steel debris had to be taken away in total?

## Add Your Own Ideas!

6. What types of materials do you think could be found in the debris and why?
7. Name one thing you think might weigh as much as the steel debris from the hotel.

## Lesson 3: Activity Sheet 3: PLUMBING



## Lesson 3: Activity Sheet 3: PLUMBING

NAME

- VOCABULARY

Domestic
At home; within the building
Plumbing fixtures Sinks, faucets, toilets, etc.
Sanitary Kept clean in order to promote health

## - QUESTIONS

1. List five separate building systems that are included in the plumbing systems. (For example, fire-fighting hoses are considered part of the plumbing system)
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. How many plumbing fixtures were installed in the building?
8. How many miles of plumbing piping were installed in the Empire State Building?
9. What do you think is the difference between "roof drainage" and "sanitary drainage?"
10. Water that was pumped to the tallest floors came from which part of the building?

## Add Your Own Ideas!

6. Do you think people would have built skyscrapers in the years before indoor plumbing was invented? Explain your answer!

Lesson 3: Activity Sheet 3: COSTS


## - VOCABULARY

Account Like a bank account; companies keep money in different accounts on big projects in order to help manage how much is spent

Insurance A contract given by an insurance agency to protecting the buyer in case of an emergency; in this context, the construction company bought insurance for its workers in case they were injured or got sick on the job

Labor Workfor pay

## - QUESTIONS

Accountants kept a careful record of the cost of each aspect of the Empire State Building's construction. Summary sheets were then created to show the overall costs of construction. This is an example of a summary sheet.

1. What part of the cost of the Empire State Building's construction does this document show?
2. What was the most expensive cost on this page?
3. What was the material cost for 1,000 bricks?

What was the labor cost for laying 1,000 bricks?

How much did it cost to lay 1,000 bricks altogether?

How many face bricks were laid altogether?

Estimate the total cost of laying all the bricks.
4. At the bottom of the sheet, it says "Production per 8-Hr. Day Bricklayers," then "624". What do you think "624" represents? In other words, "624" of what?

## Add Your Own Ideas!

5. Think about all of the different parts of the Empire State Building's construction that would have needed a budget page like this one, and list them below.


## ELGVATORS - Continued

## Interesting Facts Concerning the Elevators

Elevator schedules provide for transporting 15,000 persons from the orfices to the ground floor of the building betveen 5;00 and 5:30 P.M. dally.

Nearly 8,000,000 feet - or over 1515 miles of rubber-covered wire and 190,000 feet - or nearly 36 miles of conduit are utilized in the elevator inatallation.

The total length of elevator hoisting ropes, compensating ropes and governor ropes is 636,361 feet - or over 120 miles.

The main and oountereeight rails for the elevators total $14 \frac{3}{3}, 272$ feet or about 27 miles.

Frelght elevator No. 1, with a rise or 986 feet has the greateat travel of any of the elevators. This elevator serves a total of 81 openings.

Lesson 3: Activity Sheet 3: ELEVATORS
$\qquad$


## VOCABULARY

Encroachment To go over the boundary; to be in space that belongs to something else
Freight Materials other than people; A freight elevator may carry mail carts, furniture, computers, etc.

Net rental area The amount of real space that can be rented out; this would not include hallways, elevator space, maintenance closets, etc.; buildings want a maximum amount of net rental area in order to earn the most money from rent

## - QUESTIONS

1. Looking at the diagram, how many elevators were included in the initial construction of the Empire State Building?
2. How many people was the building prepared to transport every day between 5:00 and 5:30 p.m.?
3. Why was elevator construction such an important consideration when building an 85 -story structure?
4. How is each elevator bank different from the others?
5. What type of elevator was installed in the building? Why?
6. In the document, the author writes, "The rental value of a floor depends largely upon the character of the elevator service which is provided." What do you think this means?

## Add Your Own Ideas!

7. Have you ever ridden in an elevator in a tall building? Describe what it felt like.

If you have NOT ridden in an elevator in a tall building, describe a time you rode in a very slow elevator. Where were you? How did you feel?

# Lesson 3: Activity Sheet 3: THE FEEDING PROBLEM 

## 13.

The Feeding Froblem:
Before granting a concession for resturant privileges on the building, the thought in mind was to conault some of the better class resturant owners in the immediate vicinity and find one who in point of integrity, plant and equipment could take care of the flexible demands of a rapidiy growing construction organization - one that would reach its peak in a total of 3500 men.

A high ciass resturant operator, with three resturants in the vicinity Tas told he could have the privilege for a very nominal sum per month (enough to pay for light and power), if he would agtee to have the Builders construct for hfm , at resturant owner's expende, five lunch atands as the progress of the work required them. These lunch etands were built, when needed, on the 3 d floor, 9 th floor and 24 th floor, 47 th floor and 64 th floor, and were completely equipeed by the resturant owner and remained in these locations throughout the ilfe of the job.

It was further agreed that he would serve food of the finest quality the same as in his regular reaturant, but at slightly reduced rates. In this way, good food at economical prices was purchased by the men and they were completely satisfied throughout the course of the work.

Innumerable inquiries were made by those anxious to secure this valuable concession, but the thought of the Genoral Contractors and the Owners in the matter was that no high price for a rental privilege should be taken from some concessionsire who would have to make his profits by serving inferior food, or high priced food to the men.

The result of the arrangement as worked out, was that the resturant man made a fair proflt, the men bought food at cheaper prices than same could be purchased outaide the bullding, and the very vexing problem of getting 3500 men in and out of the building during the lunch hour with inmited elevator service was satiefactorily solved. Not more than 15\% of the mon left the building during the lunch hour period.

Sandwiches of all kinds, hot coffee, milk, near beer, soft drinks, Lee cream, candies and cigarettes and tobacco were sold. Hot and cold dishes of food were served on pressed paper plates, or in containers, such as chicken salad, beef stev, beefsteak pie, frankfurters and sauerkraut - and these dishes, which were eubstantial, could be taken away and eaten in pienic lunch style and became very popular with the men,

Uany of the men who brought their own lunches, found that the food was made more palatable by securing a container of hot coffee or milk, or some of the soft drink beverages sold at the lunch stands.

During the iffe of the entire job not one complaint was received concerning the quality or price of the food served. This is a remarkable record, in view of the fact that the commissary department on every construction operation is generally the source of prolific complaints, and in many cases Without Justification. Then groups of people congregate, whether it be on a construction job, or in the worla's finest hotel, a oritielam of food seems to be always entirely in order. It is a common trait in human nature.

This service was conducted by James P. Sullivan of Lord's Chain of resturants - main headquarters, 33 West 33 d St., N.Y.City.

# Lesson 3: Activity Sheet 3: THE FEEDING PROBLEM <br> NAME 

- VOCABULARY

Concession Space for a business within another business
Nominal Small
Palatable Tasty
Prolific Many

## - QUESTIONS

1. How many people did the site's restaurants need to be prepared to serve in total?
2. How many restaurants opened on the construction site in total?
3. Name the floors on which the restaurant sites were located.
4. Why did the owner of the site want to have restaurants of a good quality in the building? Did the plan work?
5. What were some of the items available at the lunch counters?
6. Where there any complaints about the restaurants?

## Add Your Own Ideas!

7. Imagine that the construction site did not have a restaurant to feed hungry workers. Name two problems that might have occurred because of the lack of restaurants.

## Lesson 3: Activity Sheet 3: BRICKS and TILES <br> NAME



The conorete ralsed for the floor arches (not including fill and finish) amounted to 62,000 cuble yards.

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#lve Mesh for floor arch relnforcement
Beam Cllps,
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# Lesson 3: Activity Sheet 3: BRICKS and TILES <br> NAME 

## - VOCABULARY

Quantity An amount or number
Terra Cotta A type of baked clay, either natural (like brick) or glazed, often used to create decorative architectural pieces

## - QUESTIONS

1. How were tile and bricks unloaded from the trucks on the main floor?
2. Which seems more efficient: the wheelbarrow system, or the platform car/side rocker system? Why?
3. Why do you think the bricks and tile were stacked three floors ahead of where the bricklayers were actually working?
4. How many pieces of brick were needed for the building, according to the table?
5. How many pieces of tile were needed for the building, according to the table?
6. Terra Cotta, tile, and face brick are used in the construction of which part of a skyscraper?

## Add Your Own Ideas!

7. In the document, it says, "This reduced the rehandling of materials to a minimum." What do you think this sentence means?
8. Why would the company in charge of construction try to find ways to keep workers from working so hard, like inventing new systems for moving bricks? Why do they care whether the workers are working hard or not?

## Lesson 3: Activity Sheet 3: STRUCTURAL STEEL 2



# Lesson 3: Activity Sheet 3: STRUCTURAL STEEL 2 <br> NAME 

## VOCABULARY

Erecting Putting in an upright or vertical position
Fabricating Making; creating
Hoisting To raise up with the help of a machine
Tonnage Number of tons

## - QUESTIONS

1. What is the name of this newspaper? Who do you think reads it?
2. Why did the people in charge order steel from two different companies? (The article gives two reasons.)
3. How many days in advance was the steel ordered from the supply yard?
4. Describe two major problems mentioned in this article.
5. 
6. 

## Add Your Own Ideas!

5. How do you think the author feels about the erection of the structural steel at the Empire State Building?
